Enhancing youth employability through skill training - An integrated approach for youth development

International Conference on Emerging Trends in Youth Development

Sacred Heart College, Tirupattur, Vellore (Dt)
20 – 21 January, 2017
Indian Scenario

• India is recognized as one of the youngest countries in the world. According to 2011 census, 15-59 age group constitute 62.5% of total population.

• By 2022, the average age of Indian will be only 29 years old making India the youngest country in the world.

• Around 12 million people are expected to join the workforce every year over the next decade. In contrast, the country has a total training capacity of around 4.3 million, thereby depriving around 64% entrants of the opportunity of formal skill development every year.

Only 2% of the total Indian students in the 15-25 years age group undergo vocational training, compared to 80% in Europe and 60% in East Asian countries such as Malaysia and Indonesia. Out of around 0.4 million engineering students graduating every year in India, only 20% are readily employable.

• Clearly, the country faces a major challenge of imparting “employable skills” to its growing workforce over the next few decades.
## Skill Gap Forecast for 2012-22 for selected states (million)

<table>
<thead>
<tr>
<th>State</th>
<th>Skilled</th>
<th>Semi-skilled</th>
<th>Unskilled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Incremental demand</td>
<td>Incremental supply</td>
<td>Surplus/Deficit</td>
</tr>
<tr>
<td>Delhi</td>
<td>0.85</td>
<td>2.27</td>
<td>1.42</td>
</tr>
<tr>
<td>Jharkhand</td>
<td>0.73</td>
<td>0.55</td>
<td>-0.18</td>
</tr>
<tr>
<td>Karnataka</td>
<td>2.15</td>
<td>1.44</td>
<td>-0.71</td>
</tr>
<tr>
<td>Maharashtra</td>
<td>5.77</td>
<td>2.41</td>
<td>-3.36</td>
</tr>
<tr>
<td>Tamil Nadu</td>
<td>4.70</td>
<td>2.20</td>
<td>-2.49</td>
</tr>
</tbody>
</table>
Global Skilled Workforce

Rewriting India’s Skillscape
Need for Skilling Indian Youth

Skills and knowledge are the driving forces of economic growth and social development for any country.

Countries with higher and better levels of skills adjust more effectively to the challenges and opportunities of world of work.

As India moves progressively towards becoming a ‘knowledge economy’ it becomes increasingly important that the country should focus on advancement of skills and these skills have to be relevant to the emerging economic environment.

"Today, the world and India need a skilled workforce. If we have to promote the development of our country then our mission has to be ‘skill development’ and ‘Skilled India’. Millions of Indian youth should acquire the skills which could contribute towards making India a modern country..."

We want to go for the capacity building of such young people. My brothers and sisters, having taken a resolve to enhance the skill development at a highly rapid pace, I want to accomplish this.

-Shri Narendra Modi
Hon’ble Prime Minister of India, Independence Day 2014 Speech
1853 shoemaker’s workshop in the Oratory
1856 First carpentry shop
1861 First printing press
1862 Blacksmith’s shop is introduced.

1906 Salesians in India started Vocational Training Centre Shoe making & Carpentry.
### Don Bosco Tech - Fact Sheet

<table>
<thead>
<tr>
<th><strong>Established</strong></th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Impact analysis:</strong></td>
<td>Through Social Audit and Post-placement survey</td>
</tr>
<tr>
<td><strong>Stakeholders:</strong></td>
<td>Government, NGOs, Corporate Entities, Community at large and like-minded organisations</td>
</tr>
<tr>
<td><strong>Network Partners:</strong></td>
<td>75</td>
</tr>
<tr>
<td><strong>Funding Partners:</strong></td>
<td>40</td>
</tr>
<tr>
<td><strong>Legal Status:</strong></td>
<td>Registered under Societies Registration Act.</td>
</tr>
<tr>
<td><strong>Purpose:</strong></td>
<td>Providing employability skills to needy youth</td>
</tr>
<tr>
<td><strong>Staff:</strong></td>
<td>1250</td>
</tr>
<tr>
<td><strong>Spread:</strong></td>
<td>29 States across India</td>
</tr>
<tr>
<td><strong>Potential Employers:</strong></td>
<td>1026</td>
</tr>
<tr>
<td><strong>Number of Centers:</strong></td>
<td>340</td>
</tr>
<tr>
<td><strong>Funding:</strong></td>
<td>Through various public private partnerships and corporate consortiums</td>
</tr>
</tbody>
</table>

*Rewriting India’s Skillscape*
Guiding Principles

**MISSION**
Skilling India

**GOAL**
To impart market-oriented, employment-linked training to 2 Million youngsters by 2022.

**VISION**
Bridge digital, social and economic divide in India by significant contribution to the development of the marginalized youth by enhancing the employability and life management skills.
Don Bosco Tech – Making a difference

Curriculum (Soft Skills, English & Computing skills)

Mobilization

Training (45 days – 6 months)

Assessment & Certification

Placement (75 % record)

Tracking (3 months – 1 Year)

Online Data Management

Rewriting India’s Skillscape
Don Bosco Skill Mission

To aligned with the policy framework and the target to train 500 million youth by 2020 of Govt. of India, DB Tech makes all possible effort to be the first organization in this sector to achieve:

- Staff Training Centre
- Advance Training Centre
- Streaming skill classes with digital content – 20 domains
- Distance Education for up skilling and Reskilling
- Don Bosco Skill University
- Up-scaling the centres: Two centres in every District in India (664 Districts)
Model Career Centre (MCC) for Job Seekers in Karnataka – DGET, Govt of India

• To help job seekers connect with potential employers and skill providers – DGET
• Counselling of jobseekers to pursue right career choice, so that they join the workforce with better skills
• If they lack any skill – to refer them for further training.

20/01/2017
Our Achievement in the Past Decade

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>OBC</td>
<td>2,269</td>
<td>8,348</td>
<td>3,843</td>
<td>6,277</td>
<td>8,565</td>
<td>11,946</td>
<td>9,481</td>
<td>50,729</td>
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<tr>
<td>SC</td>
<td>2,160</td>
<td>7,173</td>
<td>2,971</td>
<td>4,432</td>
<td>5,517</td>
<td>9,020</td>
<td>7,673</td>
<td>38,946</td>
</tr>
<tr>
<td>ST</td>
<td>2,806</td>
<td>8,813</td>
<td>3,962</td>
<td>7,762</td>
<td>8,325</td>
<td>10,062</td>
<td>9,791</td>
<td>51,521</td>
</tr>
<tr>
<td>BPL</td>
<td>8,420</td>
<td>29,092</td>
<td>10,226</td>
<td>10,149</td>
<td>4,574</td>
<td>7,922</td>
<td>8,523</td>
<td>78,906</td>
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<tr>
<td>Minorities</td>
<td>3,333</td>
<td>11,204</td>
<td>6,385</td>
<td>10,542</td>
<td>13,039</td>
<td>16,537</td>
<td>11,959</td>
<td>72,999</td>
</tr>
<tr>
<td>P. Challenged</td>
<td>-</td>
<td>2</td>
<td>4</td>
<td>59</td>
<td>284</td>
<td>150</td>
<td>321</td>
<td>820</td>
</tr>
<tr>
<td>Total</td>
<td>18,988</td>
<td>64,632</td>
<td>27,391</td>
<td>39,221</td>
<td>40,304</td>
<td>55,637</td>
<td>47,748</td>
<td>293,921</td>
</tr>
</tbody>
</table>
Case Study 1

Manisha Chetri aged 19 from Darjeeling, West Bengal

Parents Tea estate coolies, younger brother at home not studying

8 failed, worked in Estate, 3 months short term training, 10 days advance training at Bangalore working at Droid Fine Dine Restaurant as House Keeping Staff in Fitness section.

12,000 salary + 2,000 tips

Her family depending on her salary
Case Study 2

Skill Training for Beggars at Patna in Bihar

20/01/2017

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Case Study 3

Skill Training for Trans Genders – Transforming Lives